

# YEAR 2 SUMMER 1 - CURRICULUM NEWSLETTER



## Helpful resources you can use at home

### Literacy

#### Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/ author.

#### At home you could

- Read the library book together.
- Read the books accompanied by the reading record that is sent home each week with your child and sign their reading log.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

#### Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/literacy>

<https://www.phonicsplay.co.uk/>

<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>

### Numeracy

#### Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

#### At home you could

- Learn 2, 5, 10 times tables and recall facts quickly.
- Count on from and number in tens and ones eg.  $33+24$  ( $33+20+4$ ).
- Help out preparing meals in the kitchen by measuring amounts.

#### Websites and apps

<https://www.activelearnprimary.co.uk>

<http://www.bbc.co.uk/bitesize/ks1/maths/>

<https://www.topmarks.co.uk/>

DK 10 minutes a day times tables (free app)

### Science

#### Trips

- In science we are learning about animals including humans. Why not visit London Zoo? (<https://www.zsl.org/zsl-london-zoo>)
- Science Museum (<http://www.sciencemuseum.org.uk/>)
- Soanes centre ([soanes.centre@btopenword.com](mailto:soanes.centre@btopenword.com))

#### At home you could

- Make a menu for the week that uses a balanced diet.

#### Websites and apps

- <http://www.crickweb.co.uk/ks1science.html>
- [http://www.bbc.co.uk/schools/scienceclips/index\\_flash.shtml](http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml)

## ENGLISH

### Reading:

- ◆ Read a range of books that interest us
- ◆ Describe different settings
- ◆ Read a range of fiction and non-fiction texts about toys (Traction Man)

### Writing:

- ◆ Use punctuation in our writing. , ? !
- ◆ Use conjunctions (and, but, so, because, or, that, if, when)
- ◆ Use suffixes (-ful, -ment, -ness)
- ◆ Write neatly

### Spelling and Grammar:

- ◆ Identify adjectives, nouns, verbs, adverbs in sentences
- ◆ Spell tricky and high frequency words

## SCIENCE

### We are learning to:

- ◆ Understand that animals, including humans, have offspring which grow into adults
- ◆ Find out about and describe the basic needs of animals, including humans for survival (water, food, air)
- ◆ Describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene.

## ART/DT

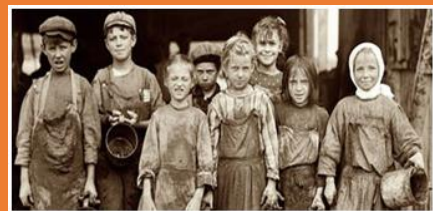
### We are learning to explore and create:

- ◆ Indigenous art from Australia
- ◆ The art of Karen Lederer

## MATHEMATICS

### We are learning to:

- ◆ Quickly recall 2, 5, 10 times tables up to x12 and use them to solve problems
- ◆ Count on and back in 2s, 3s, 5s and 10s from any number
- ◆ Add and subtract by partitioning
- ◆ Recognise and make equal groups
- ◆ Use arrays to multiply
- ◆ Divide numbers by 2s and 10s
- ◆ Split groups of objects into halves, quarters and thirds
- ◆ Find  $\frac{1}{2}$ ,  $\frac{1}{4}$ , and  $\frac{1}{3}$  of a number
- ◆ Tell the time (o'clock, half past, quarter past, quarter to) on an analogue and digital clock



### YEAR 2

### The Lives of Victorian Children

## RELIGIOUS EDUCATION

### We are learning to:

- ◆ Talk about some simple ideas about Muslim beliefs about God
- ◆ Re-tell a story about the life of the Prophet Muhammad
- ◆ Recognise some objects used by Muslims

## History

### We are learning to:

- ◆ Understand what life was like for children in Victorian times
- ◆ Compare and contrast the lives of Victorian children and our lives

## COMPUTING

### We are learning to:

- ◆ Use a word processing program
- ◆ Use graphical modelling
- ◆ Use modelling and control

## PSHE

### We are learning to:

- ◆ Recognize and appreciate people who can help me in my family, my school and my community
- ◆ Understand how it feels to trust someone
- ◆ Know how my body has changed since I was a baby
- ◆ Say what I like and don't like and ask for help

## PE

### We are learning to:

- ◆ Team building – cooperation games
- ◆ Develop skills in readiness for KS1 Sports Day