

YEAR 2 SPRING 2 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author.

At home you could

- Read the library book together and talk about it.
- Listen to your child read (class book) every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

Websites

<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/literacy>
<https://www.phonicsplay.co.uk/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>
<https://home.oxfordowl.co.uk>

NUMERACY

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- Practise number bonds to 20.
- Read and write numbers to at least 100 in numerals and words.
- Practise doubling and halving.
- Count in steps of 2, 3, 5 and 10 from any number.
- Learn 2, 5, 10 times tables and recall facts quickly.
- Can your child say the division facts for the tables too? E.g. $3 \times 5 = 15$; 15 divided by 3 = 5; how many 5s in 15? Answer; 3.
- Help out preparing meals in the kitchen by measuring amounts.
- Practise telling the time on both an analogue and digital clock.

Websites

<https://whiterosemaths.com>
www.nrich.maths.org
<https://www.bbc.co.uk/bitesize>
<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/maths/>
<https://www.topmarks.co.uk/>

SCIENCE

In science we are learning about living things and their habitats.

At home you could

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Make a bird feeder to hang by your window or outside near your home. How could we attract more birds?
- Create a bug hotel outside and draw what you see over a few weeks.
- Visit London Zoo (<https://www.zsl.org/zsl-london-zoo>)
- Visit Science Museum (<http://www.sciencemuseum.org.uk/>)
- Visit Soanes centre (soanes.centre@btopenword.com)

Websites

- <http://www.crickweb.co.uk/ks1science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml

TOPIC

We are learning about: **The Great Fire of London**

At home you could

- Visit a museum or your local library to learn more about the history of The Great Fire of London.

Websites

<https://www.bbc.co.uk/bitesize>

ENGLISH

Core text: Wild by Emily Hughes

Our writing opportunities:

- Setting description
- Character description
- Writing own version of the story

Spelling and Grammar:

- Use punctuation in our writing. , ? !
- Use conjunctions (and, but, so, because, or, that, if, when)
- Use suffixes (-ful, -ment, -ness, -ly, -full)
- Identify adjectives, nouns, verbs, adverbs in sentences
- Spell tricky and high frequency words

SCIENCE

We are learning about: Living Things and their Habitats

- Understand what is alive and what is not
- Know what all living things have in common
- Where plants and animals live
- Know what plants and animals live in our local area
- Understand what food chains are and how they are connected
- Understand why plants and animals need each other

PSHE

We are learning about: Healthy Me

- Keep our bodies healthy through healthy habits (brushing our teeth, eating a balanced diet, getting enough sleep)
- Consider how we can be safe on the roads
- Identify stress and how it feels in our bodies

MATHEMATICS

We are learning to:

- Recall and use multiplication and division facts for the 2, 5 and 10 times tables
- Multiply and divide by 2, 5 and 10
- Solve problems involving multiplication and division
- Estimate and measure length/height in any direction (cm/m) using rulers
- Compare and order lengths using >, < & =
- Choose and use appropriate standard units to estimate and measure capacity and temperature
- Choose and use appropriate standard units to estimate and measure mass
- Compare & order mass and volume/capacity



YEAR 2

Would you like to live in a rainforest?

PE

- **Caribbean Class, Ross Class and Sulu Class,** will be learning about **attack vs defence** this term

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

GEOGRAPHY

We are learning to:

- Compare and contrast forests around the world
- Explore the differences between forests in the UK and the Amazon
- Research Amazonian tribes
- Decide whether we would like to live in a rainforest and explain why or why not

ART, COMPUTING, DT AND MUSIC

In **ART** we are learning to:

- Matisse collage
- Turner landscape
- Paper sculptures
- Chalk pastel techniques

In **COMPUTING** we are learning to:

- Use a word processing program
- Use graphical modelling
- Use modelling and control

In **MUSIC** we are learning to:

- Use recorders
- B-A-G Little Fly, Little Bid, Caterpillar BAG it, Hot Cross Buns C-B-A-G Flying High

In **DT** we are learning about:

- Mechanisms – axles and wheels

SPANISH

- Colours
- Numbers to 10
- Greetings and other short phrases

RELIGIOUS EDUCATION

We are learning to:

- Understand how and why we celebrate special and sacred times.