

YEAR 2 AUTUMN 1 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

ENGLISH

Trips

- Go to the library to explore authors your child may enjoy – find their favourite book/author.

At home you could

- Read the library book together and talk about it.
- Listen to your child read (class book) every day and sign their reading record. Ask them to retell what they have read. Discuss their favourite part. Ask them questions about the text to help them with their inference skills.
- Practise your child's spellings every night. Make it fun by getting them to see how fast they can write, write in different colour pens, sing them, use foam letters in the bath!
- Write a shared story together and read it at bedtime.
- Practise handwriting together.

Websites

<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/literacy>
<https://www.phonicsplay.co.uk/>
<http://www.primaryhomeworkhelp.co.uk/literacy/index.html>
<https://home.oxfordowl.co.uk>

NUMERACY

Trips

- When shopping, your child can begin to add up prices, work out which coins to give and how much change can be given.

At home you could

- Practise number bonds to 20.
- Read and write numbers to at least 100 in numerals and words.
- Practise doubling and halving.
- Count in steps of 2, 3, 5 and 10 from any number.
- Learn 2, 5, 10 times tables and recall facts quickly.
- Can your child say the division facts for the tables too? E.g. $3 \times 5 = 15$; 15 divided by 3 = 5; how many 5s in 15? Answer; 3.
- Help out preparing meals in the kitchen by measuring amounts.
- Practise telling the time on both an analogue and digital clock.

Websites

<https://whiterosemaths.com>
www.nrich.maths.org/early-years
<https://www.bbc.co.uk/bitesize>
<https://www.activelearnprimary.co.uk>
<http://www.bbc.co.uk/bitesize/ks1/maths/>
<https://www.topmarks.co.uk/>

SCIENCE

In science we are learning about materials.

At home you could

- Go through your science knowledge mat - learn the key vocabulary, the definitions and sticky knowledge.
- Identify the materials of objects around your home. Talk about the properties – hard, smooth, rough, heavy etc.
- Visit the library with your child and search for books about materials.
- Carry out some experiments at home from one of the science websites listed below.

Websites

- <http://www.crickweb.co.uk/ks1science.html>
- http://www.bbc.co.uk/schools/scienceclips/index_flash.shtml
- <https://www.bbc.co.uk/bitesize/topics/zy66fg8/articles/zcjp39>
- <https://easyscienceforkids.com>

TOPIC

We are learning about **The Story of Flight**.

At home you could

- Visit a museum or your local library to learn more about the history of flying.

Websites

<https://www.bbc.co.uk/bitesize>

ENGLISH

Core text: Man on the Moon by Simon Bartram

We are learning to write:

Our writing opportunities:

- ◆ Post card
- ◆ Setting description
- ◆ Recount

Spelling and Grammar:

- ◆ Use punctuation in our writing. , ? !
- ◆ Use conjunctions (and, but, so, because, or, that, if, when)
- ◆ Use suffixes (-ful, -ment, -ness)
- ◆ Identify adjectives, nouns, verbs, adverbs in sentences
- ◆ Spell tricky and high frequency words

SCIENCE

We are learning about: **Materials**

- ◆ Identify a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard
- ◆ Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching

PSHE

We are learning about: **Being in my World**

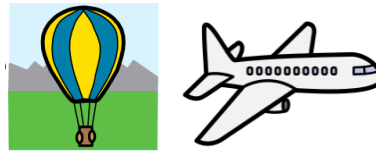
- ◆ Rights and responsibilities
- ◆ Ben Jonson way: brave, kind, curious
- ◆ Understand my role in following the Class Charter
- ◆ What happens when things go wrong?
Practising visual RJ board/RJ questions

MATHEMATICS

We are learning to:

- ◆ Count in steps of 2, 3, and 5 from 0 and in 10s from any number, forward and backward
- ◆ Recognise the place value of each digit in a two-digit number (tens, ones)
- ◆ Use place value and number facts to solve problems
- ◆ Identify, represent and estimate numbers to 100 using different representations
- ◆ Compare and order numbers to at least 100
- ◆ Recall and use addition and subtraction facts to 20 fluently
- ◆ Add and subtract numbers – two-digit number and ones; two-digit number and tens; two two-digit numbers; adding three one-digit numbers

The Story of Flight



Who was significant in the development of flight in the 20th century?

PE

- ◆ **Caribbean Class** will be learning **gymnastics** this term
- ◆ **Ross & Sulu Class** will be learning **dance** this term

Please remind your child to pack their PE kit and bring it into school on the day of their PE lesson.

HISTORY

We are learning about:

- ◆ How flight has changed since the Wright brothers' success?
- ◆ How travel by air was developed for different reasons (leisure, commerce and war)
- ◆ Before aeroplanes, what other ways did people try to fly powered by the wind?
- ◆ Significant individuals involved in the story of flight.

ART, COMPUTING AND MUSIC

In **ART** we are learning to:

- ◆ Matisse collage
- ◆ Turner landscape
- ◆ Paper sculptures
- ◆ Chalk pastel techniques

In **COMPUTING** we are learning to:

- ◆ Use a word processing program
- ◆ Use graphical modelling
- ◆ Use modelling and control

In **MUSIC** we are learning to:

- ◆ Use long and short sounds
- ◆ Sing Good Day, Tinga Layo & Mi Caballo

RELIGIOUS EDUCATION

We are learning to:

- ◆ Understand how we should care for others and the world, and why does it matter.