

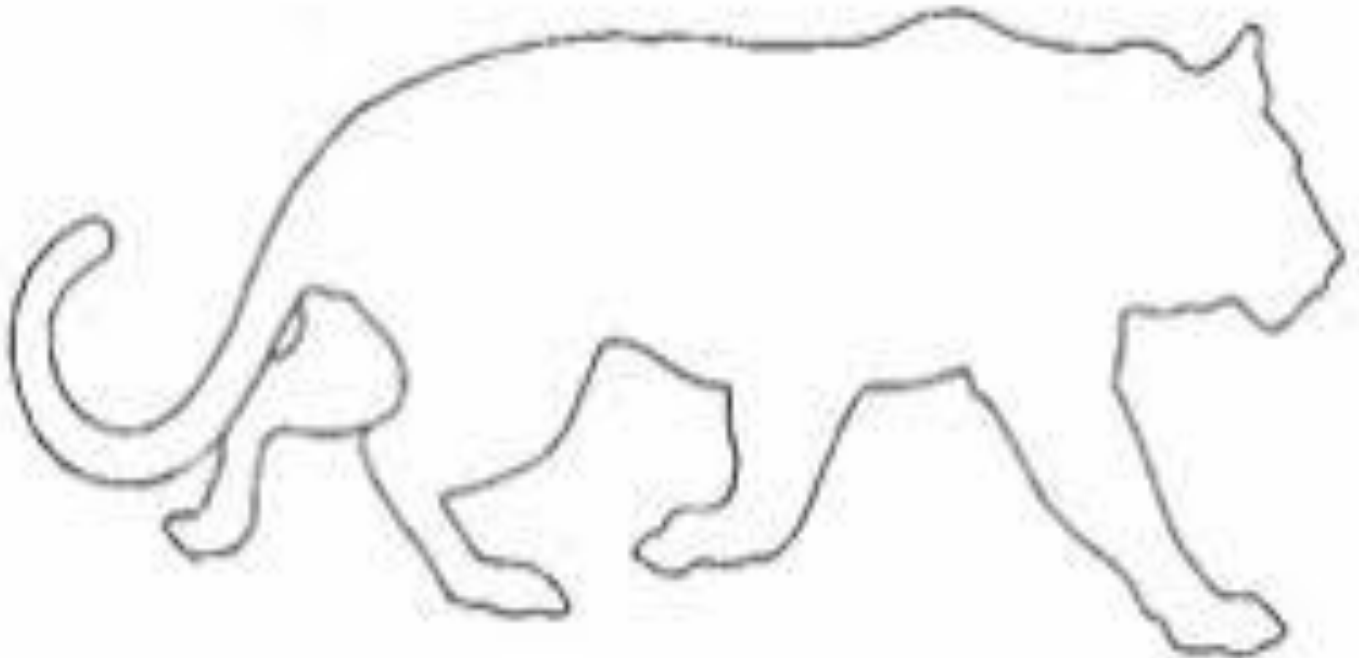
We have put all the literacy activities for the whole week into one document for you to access. We hope this will make it easier for you to download the home learning. You will notice that we have still separated the activities so you can spread this learning out across the week. You can use any paper that you have at home for the activities.

The Tiger Who Came To Tea by Judith Kerr

If you have a copy of 'The Tiger Who Came To Tea' by Judith Kerr read it with your parents. If you don't have a copy of the book, you can watch Louise read it on Ben Jonson's YouTube channel - follow this link: <https://www.youtube.com/watch?v=miOXWaZ1uT8>
Please read or watch it before you do the activities.

Activity 1

Role on the wall for the Tiger. Write adjectives to describe his personality inside the tiger shape and noun phrases to describe his appearance around the outside. Then write some sentences about the Tiger using examples from the story. Write in past tense, for example, The stripy tiger was polite when he...



Activity 2

Draw some speech / thought bubbles for the illustrations in the story. What are the characters thinking / saying? Write in first person using I, me, my, us and we and present tense.



Now you can draw your own speech / thought bubbles.....





How would your family react if a tiger wanted to come to tea? Draw your family and write some speech bubbles that include what they might say....

A large, empty rectangular box with a thin black border, intended for a student to draw their family and write speech bubbles. The box occupies most of the page below the instructions.

Activity 3

Create a shopping list showing all of the things that Sophie's family needed to buy to replace the things that the Tiger ate. How much would each item cost? How much would it cost altogether?

Food	Cost
	Total cost = £

Activity 4

On your daily walk with your family look out for cafés and restaurants. What sort of food do they serve and what are they called? Design your own café or restaurant. Think of a name for it and make a menu of tasty food that Sophie's family could choose from. Maybe you could role play a café with your family and have a go at making some of the food from your menu.

Additional activities (optional)

- Imagine if a different animal came to tea. How would they behave? Could you write a story about this?
- The author uses the words 'big', 'furry' and 'stripy' to describe the tiger. Can you think of any more adjectives?
- Sophie's supper was 'lovely'. Can you create a list of synonyms for this word?
- Look through the story and find any connectives that the author has used. Can you think of any more?
- Imagine that the tiger escaped from a zoo. Write the story that describes how he escaped.
- What happens to the tiger next? Where does he go after visiting Sophie's house? Write a story about another adventure that he has.
- Can you record your own retelling of the story?
- Make a timetable showing the events of Sophie's day. What time might each event have happened?
- Find out what tigers like to eat. Can you create a food chain that includes a tiger?
- Look at the tiger's stripes. Find out what camouflage is and how it helps tigers. Can you find out how other animals use camouflage to help them?
- Design a label for a tin of tiger food.
- Could you make a pop-up version of a scene from the story or of the whole book?
- Can you create a model of a scene from the story?
- Look at the patterns on the clothing in the illustrations. Can you design some more patterns using different art materials?
- Paint a picture of the tiger's stripes.
- Draw two pictures of the inside of the fridge? One before the tiger ate all the food and one after!
- Create masks for each character to help you perform the story to an audience.
- Can you make a song that the tiger might sing to say 'Goodbye' and 'Thank you' to Sophie's family?
- The tiger wasn't very polite when he ate all of Sophie's food. Can you think of some manners that he should need to remember when he visits someone else's house?