

We have put all the literacy activities for the whole week into one document for you to access. We hope this will make it easier for you to download the home learning. You will notice that we have still separated the activities so you can spread this learning out across the week.

Room On The Broom by Julia Donaldson

If you have a copy of 'Room On The Broom' by Julia Donaldson read it with your parents. If you don't have the book, you can watch it on BBCiPlayer or YouTube. Please read or watch it before you do the activities.

Activity 1

Draw a map showing the journey that the witch took throughout the story. Where was she at the beginning of the story? Which places did she fly over?



Activity 2

On your daily walk with your family collect some sticks and make a broomstick and wand. See if you have some card or paper that you could make a witch hat out of. You could colour it black or decorate it with stars, spiders, cob webs or something witchy! Ask your mum or female relative at home if they have a black scarf you can borrow to make a cloak. Dress up as a witch and perform the story using your broomstick. You could use your toys as the animals and choose any objects from home to throw into the cauldron when you say the spell.



Activity 4

In the story there are lots of rhyming words e.g. cat and hat. Make a list of the rhyming words in the story (you might have to watch it again!) Find more words that rhyme with the pairs e.g. cat, hat, sat, mat, bat. Which rhyming words have the same special friends? Are there any with different special friends? Are there any words that can be spelt differently?

Pairs of rhyming words in the story	Other words that rhyme with the pair	Special friends
cat hat	sat bat mat fat nat pat rat	

Write sentences including as many of the rhyming words as you can:

Additional activities (optional)

- Draw your own character and create a rhyme to describe them.
- Look at the use of punctuation within the story. Can you explain why each type of punctuation has been used?
- The dog 'bounded' with a hat in his jaws. Think of other words to describe how a dog moves.
- The 'horrible beast' that rises from the ditch makes lots of strange noises. Can you think of other animal noises? Can you find other examples of onomatopoeia?
- Measure a broom and investigate what different objects could fit along its length.
- Find out different ways of repairing a broken broom. Which materials would be the best?
- Create a new creature (like the 'horrible beast') by combining other animals.
- Design a new broom or vehicle that can carry the witch and all of her animal friends.
- Draw or paint a picture of the witch and her animals, or the dragon that they encounter.
- Read the description of the 'horrible beast' that rises from the ditch and use it to draw the creature.
- Look at how the weather changes throughout the story.
- Draw a map showing where the witch and the animals travelled to.
- Look at the different types of landscape the witch flies over. Can you find similar landscapes near your local area using a map or an atlas?
- Look at the expressions of each of the characters in the illustrations. Can you describe how they are feeling? Could you draw your own pictures which show different people's emotions?