We have put all the literacy activities for the whole week into one document for you to access. We hope this will make it easier for you to download the home learning. You will notice that we have still separated the activities so you can spread this learning out across the week.

**Stick Man by Julia Donaldson**

If you have a copy of 'Stick Man' by Julia Donaldson read it with your parents. If you don’t have the book, you can watch it on BBCiPlayer or YouTube. Please read or watch it before you do the activities.

**Activity 1**

Draw a map showing the journey that the Stick Man took throughout the story. Where was he at the beginning of the story? Which places did he travel to?
Choose 3 places that he went to and write some sentences to describe what he saw. Write in 3rd person and past tense and try to use time connectives, e.g. At the beginning of the story Stick Man was.....
**Activity 2**

On your daily walk with your family collect some sticks and make Stick Man, his wife and children. You could make eyes from googly eyes if you have them at home or cut out circles of white paper and draw black dots in the middle. Perform the story using your stick characters.

![Stick Man](image.png)

**Activity 3**

Write a postcard from Stick Man might to his family to tell them about his adventures. Use any piece of paper that you have at home. Include an address for his family (think about where they live). Write in 1st person, pretending to be Stick Man, using I, me, my, we, us and write in past tense as he will be telling them about adventures that have already happened. Design a picture for the front of the postcard and draw a stamp.
### Activity 4

Make a list of other ways that sticks can be used. What else could an animal or person have Stick Man for? Put a circle around your favourite idea ready for activity 5.

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### Activity 5

Write a new part of the story in which an animal or a person tries to use Stick Man for something else. You could use your favourite idea from activity 4. How would this make him feel? Plan your story first using pictures and keywords. Write in 3rd person and past tense. Remember to include capital letters at the beginning of sentences and for names, including Stick Man, use adjectives and adverbs to add more detail, describe the setting and the person or animal that is using Stick Man. Think about how he got to that place and how he gets away and see if you can include question marks and exclamation marks.
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Additional activities (optional)

- Find all the rhyming words in the story and use them to make your own sentences about Stick Man.
- Write a set of instructions to teach somebody how to play a game that uses sticks.
- Use the speech in the story to turn the story into a play script.
- Rewrite the story as a diary entry from the Stick Man’s point of view.
- When Stick Man tries to escape from the fire, he makes lots of different types of movements (e.g. scratch, scrape, wiggle, jiggle, poke, shove, nudge, hop, jump). Can you think of any other words that can be used to describe movement?
- Could you write a new story about Stick Man and his family?
- How many animals can you count in the story. How many dogs / cats / birds etc.
- Collect different sticks from a local field / park. Can you measure their length and order them from shortest to longest?
- The swans try to use the Stick Man when they are building their nest. How many other different animals build a nest? Where do they build them? What materials do they use?
- The Stick Man floats out to sea. Think about why things float. Can you test different materials to see if they float?
- Design and build a sandcastle like the family in the story. What different parts will it have?
- Look at the toys in the Stick Family’s bedroom. Could you use junk materials to make a new toy for the children?
- Can you make your own Stick puppets? Could you perform the story using them?
- Use natural materials (e.g. sticks / leaves) to make your own stick people and animals.
- Turn the stick photos into your own cartoon family by drawing on arms / legs / faces etc
- The Stick Family live in their ‘family tree’. Could you draw a family tree showing different members of their family?. Can you draw your own family tree?
- Draw a map showing the journey that the Stick Man took throughout the story.
- Make a timeline showing the different events of the story.
- Look at the Stick Man’s facial expressions throughout the story. How is he feeling? Could you try to make some of those facial expressions too?