

## Stories by Julia Donaldson: The Gruffalo

If you have a copy of 'The Gruffalo' by Julia Donaldson read it with your parents. If you don't have the book you can watch it on BBCiPlayer or YouTube.

### Instructions for each Literacy activity

Worksheets linking to each activity are provided on Year 1 home learning area of the Ben Jonson website. If unable to print, please encourage children to complete the tasks on the paper they have available to them at home.

#### **Activity 1**

The Gruffalo is set in the woodland. When Mouse took a stroll through the deep dark wood, what do you think he could see, hear, feel and smell? On the blank side of the paper draw a woodland setting and label it. On the lined side of the paper imagine that you are Mouse and write some sentences about what you could see, hear, feel and smell in the wood. Use the 1<sup>st</sup> person words such as 'I, me, my' and try to start your sentences in different ways.

E.g. As I walked between the tall, leafy trees I could feel the wind on my brown fur.

#### **Activity 2**

Think about the character Fox and write some sentences about him. You could include noun phrases to describe what he looks like and adjectives to describe his personality. You could also give some examples of things he did in the story. See if you can include the joining words 'and, because, so, when' and adverbs to describe how he did something.

E.g. Fox has a long, bushy tail with a black and white tip on the end.

#### **Activity 3**

Think about the character Owl and write some sentences about him. You could include noun phrases to describe what he looks like and adjectives to describe his personality. You could also give some examples of things he did in the story. See if you can include the joining words 'and, because, so, when' and adverbs to describe how he did something.

E.g. Owl lives in a high treetop house in the dark woods.

#### **Activity 4**

Think about the character Snake and write some sentences about him. You could include noun phrases to describe what he looks like and adjectives to describe his personality. You could also give some examples of things he did in the story. See if you can include the joining words 'and, because, so, when' and adverbs to describe how he did something.

E.g. Snake is sneaky because he tried to get Mouse to go to his log pile house.

#### **Activity 5**

Think about the animals – Fox, Owl and Snake. How did they feel when they met the mouse? What did they think when they met Mouse in the woods? What do you think their voices sounded like? What facial expressions were they making? What was the Mouse's voice and face like when he was talking to the animals? Role play the animals in the wood. Complete a thought bubble for your favourite animal. Remember to write in first person using 'I, me and my' and to use present tense.

E.g. Snake – I can see Mouse walking along the path. Mouse looks good and I am going to trick him. I will ask him to come for a delicious feast in my log pile house and then eat him.