

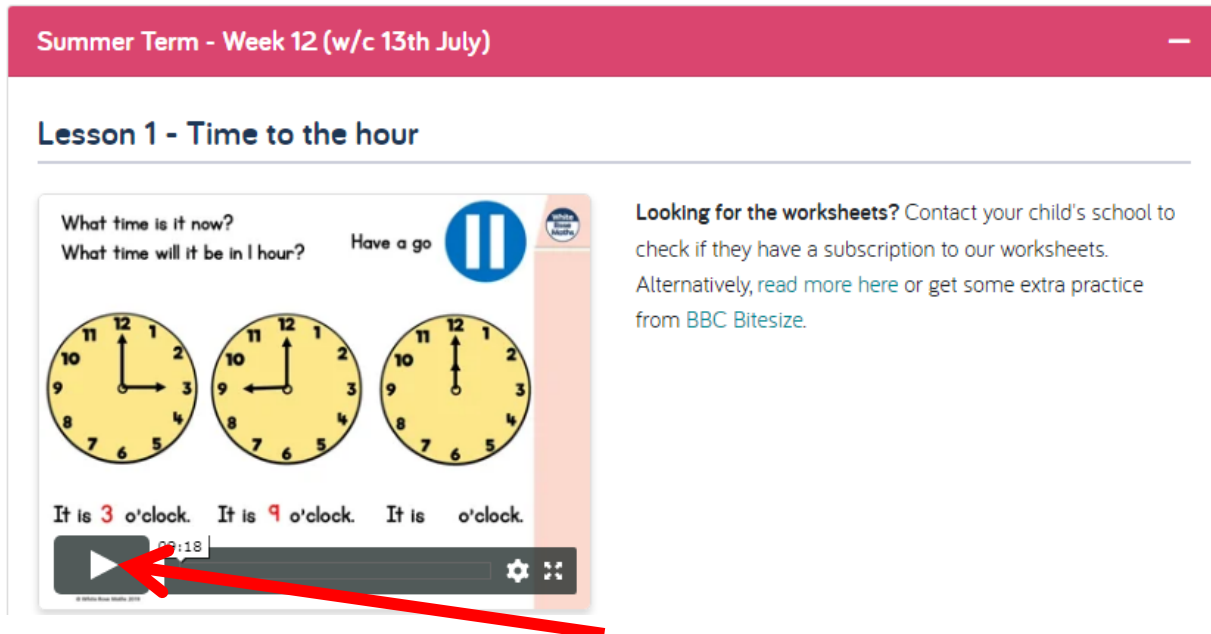
Dear parents and carers,

Year 1 maths home learning

The White Rose website has videos for your child to watch each day that will support them with their learning. Once they have watched the video, they can then complete the worksheet that goes alongside it. The worksheets are all included in this booklet.

The videos can be found here:

<https://whiterosemaths.com/homelearning/year-1/>



The screenshot shows a video player interface. At the top, a pink banner reads 'Summer Term - Week 12 (w/c 13th July)'. Below this, the title 'Lesson 1 - Time to the hour' is displayed. The video content includes three analog clocks. The first clock shows 3 o'clock with the text 'What time is it now?' and 'What time will it be in 1 hour?'. The second clock shows 9 o'clock with the text 'Have a go' and a play button icon. The third clock shows an empty clock face with the text 'It is 3 o'clock.', 'It is 9 o'clock.', and 'It is o'clock.'. A red arrow points to the play button in the video player controls at the bottom left. To the right of the video, there is text: 'Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.'

Just click on the week we are in and press play on the lesson your child is on.

The video lessons will teach your child so they can complete the worksheets more independently. Once your child has had a go at the worksheet, please check their answers and talk about any mistakes they have made. If they are finding it tricky, even after watching the video lesson, please go through the learning with them and perhaps do the first few together until they get the hang of the task.

Please note: If your child is unable to watch the video lessons, they can still complete the worksheets included in this booklet. Please talk through the activity with your child and do the first few together. Once they know what they are doing, you can then leave them to have a go at the task on their own but please check their answers when they have finished.

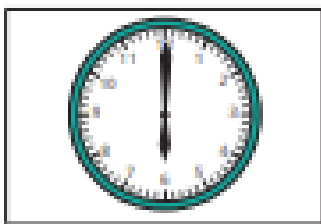
We really appreciate all your support. Doing some home learning each day will make a huge difference to your child's learning.

Take care and thank you,

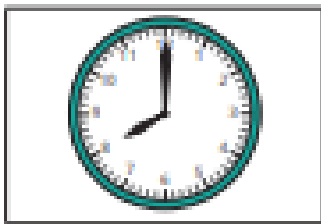
The Year 1 team

Time to the hour

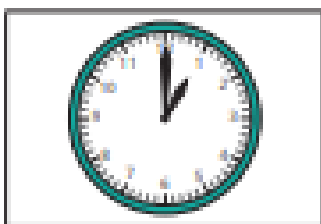
1 Match the clocks to the times.



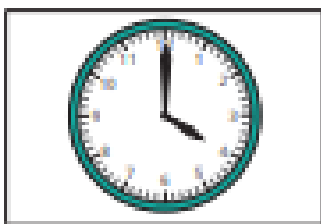
8 o'clock



6 o'clock

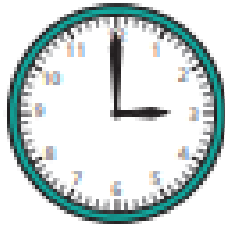


4 o'clock



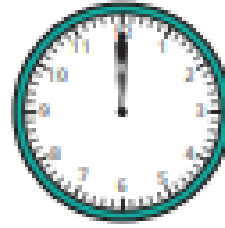
1 o'clock

3 Tick the time that matches the clock.



3 o'clock

12 o'clock



3 o'clock

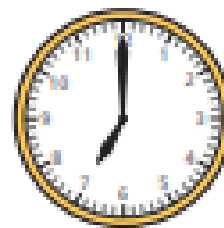
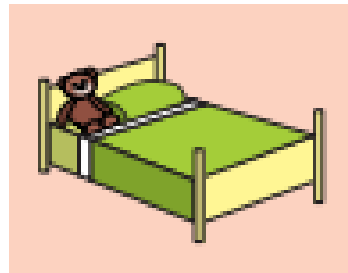
12 o'clock

4 Tick the time that is more likely.

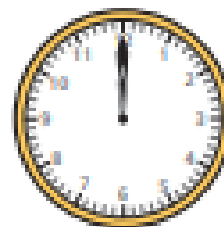
a) Mo goes to school.



b) Mo goes to bed.

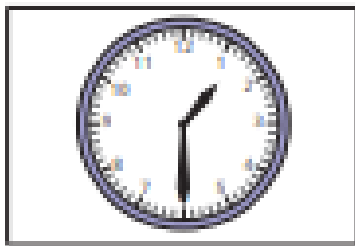


c) Mo has lunch.



Time to the half hour

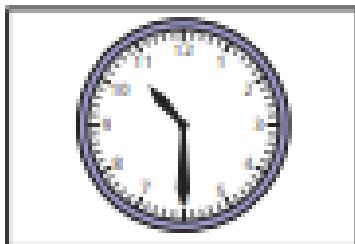
I Match the clocks to the times.



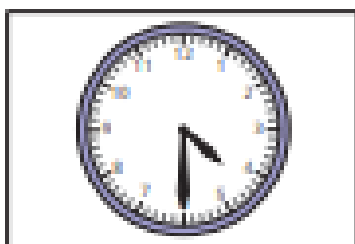
half past 7



half past 10

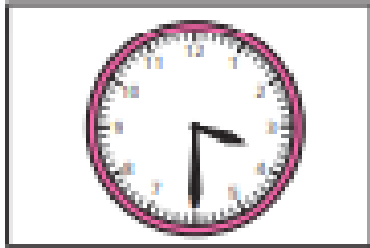


half past 1

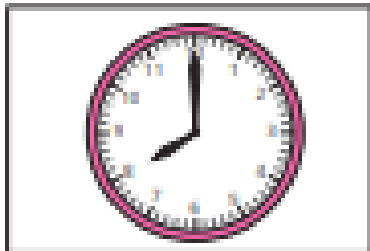


half past 4

2 Match the clocks to the times.



8 o'clock

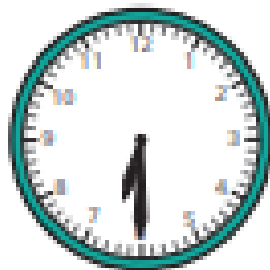


half past 8



half past 3

3 Tick the time that matches the clock.



6 o'clock

half past 6



6 o'clock

half past 12

Day 3

2 Choose a word to complete the sentences.

seconds

minutes

hours

- a) The film lasted for 2 _____.
- b) Break time is 20 _____.
- c) Jo can do 5 star jumps in 20 _____.

3 Ask a partner to use a timer.

- a) How many smiley faces can you draw in 10 seconds?

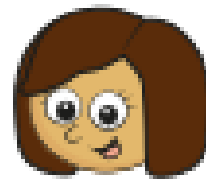
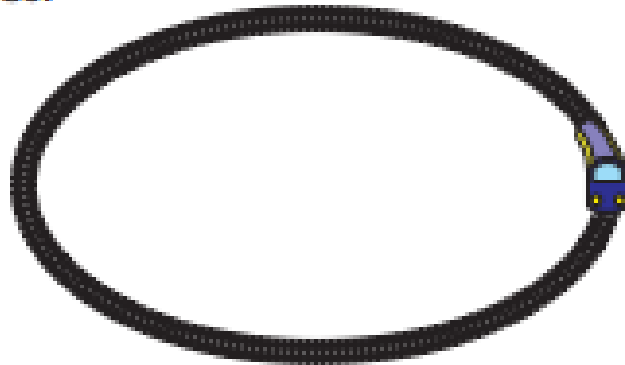
- b) What number can you count to in 20 seconds?

- c) How many star jumps can you do in 1 minute?



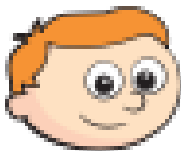


- 4 The toy train goes round the track twice in 3 minutes.



Kim

The train will go round the track more times in 1 hour because hours are longer than minutes.



Ron

The train will go round the track fewer times in 1 hour because 1 is less than 3

Who do you agree with? _____

Talk about your answers.



Day 4

Comparing time

1 Tick the longest time in each set.

a) 1 minute 1 second 1 hour

b) 1 week 1 month 1 day

2 Tick the shortest time in each set.

a) 1 minute 1 second 1 hour

b) 1 week 1 month 1 day

3 Write $>$, $<$ or $=$ to compare the times.

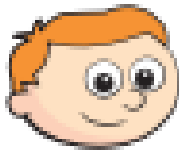
1 day 1 week

7 days 1 week

1 month 1 week

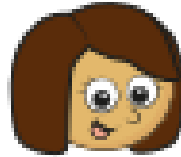
4 Three children ran a race.

Ron



65 seconds

Kim



53 seconds

Sam



60 seconds

Complete the sentences.

- _____ was the fastest.
- _____ was the slowest.
- _____ was faster than Sam.

5 Use a stopwatch to compare how long each activity takes.

- Counting to 10
- Writing your name 3 times.
- Building a tower of 10 cubes.

Use these words and phrases.

fastest

slowest

faster than

slower than

Day 5

Your child's ability to recall number facts quickly is an important part of their progress in maths. In school, we rehearse number facts every day – the more the children practice, the better they will get at remembering them at speed! This includes facts such as timetables (children in Year 1 should be practicing $\times 10$, $\times 5$ and $\times 2$), as well as number bonds and facts to and within 10 and 20. Please keep practicing these orally with your child whilst they are at home to help them remember these important facts.


To support with this, your child can complete the worksheet below. The aim is to answer the number sentences as quickly as possible and ideally from memory, rather than having to use their fingers to count on for example. They are quick fire questions! It is suggested that they should be able to answer all the questions below in 20 seconds.

How quickly can you do it? Good luck!



Steps 3, 4 & 5

Name:
Class:
Date:

Step 3	Step 4	Step 5
$2 + 3 =$	$4 + 6 =$	$4 + 2 =$ $9 + 2 =$
$2 + 1 =$	$5 + 5 =$	$2 + 5 =$ $3 + 4 =$
	$7 + 3 =$	$6 + 2 =$ $7 + 2 =$
	$1 + 9 =$	$5 + 3 =$ $3 + 6 =$
	$2 + 8 =$	