

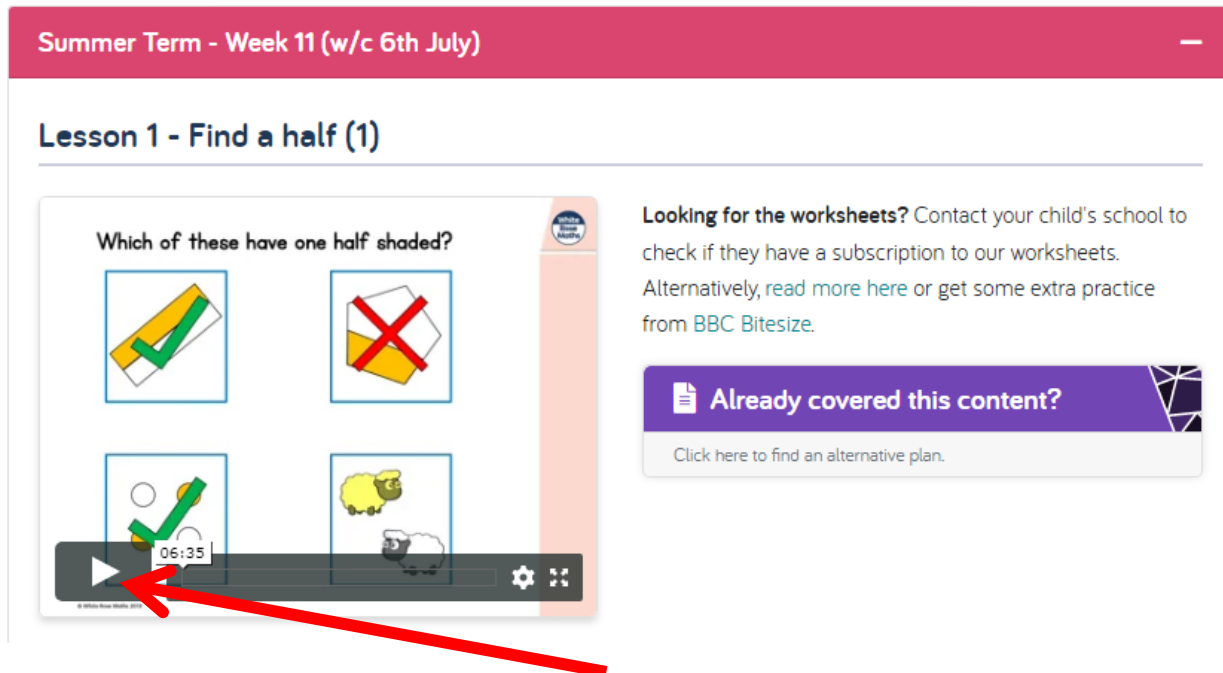
Dear parents and carers,

## Year 1 maths home learning

The White Rose website has videos for your child to watch each day that will support them with their learning. Once they have watched the video, they can then complete the worksheet that goes alongside it. The worksheets are all included in this booklet.

The videos can be found here:

<https://whiterosemaths.com/homelearning/year-1/>



Summer Term - Week 11 (w/c 6th July)

### Lesson 1 - Find a half (1)

Which of these have one half shaded?

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

**Already covered this content?**  
Click here to find an alternative plan.

Just click on the week we are in and press play on the lesson your child is on.

The video lessons will teach your child so they can complete the worksheets more independently. Once your child has had a go at the worksheet, please check their answers and talk about any mistakes they have made. If they are finding it tricky, even after watching the video lesson, please go through the learning with them and perhaps do the first few together until they get the hang of the task.

**Please note: If your child is unable to watch the video lessons, they can still complete the worksheets included in this booklet. Please talk through the activity with your child and do the first few together. Once they know what they are doing, you can then leave them to have a go at the task on their own but please check their answers when they have finished.**

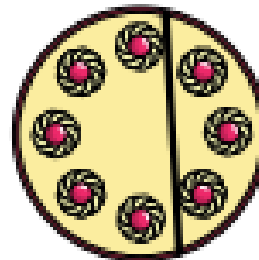
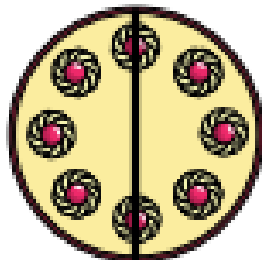
We really appreciate all your support. Doing some home learning each day will make a huge difference to your child's learning.

Take care and thank you,

The Year 1 team

# Find a half (1)

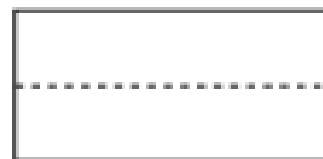
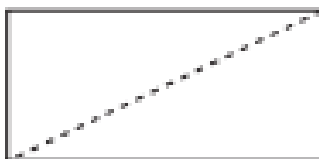
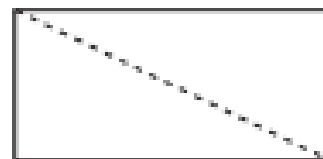
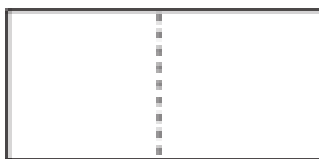
1 Tick the cake that is cut in half.



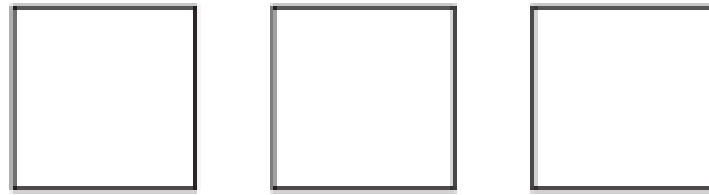
2 Draw a line to split each shape in half.



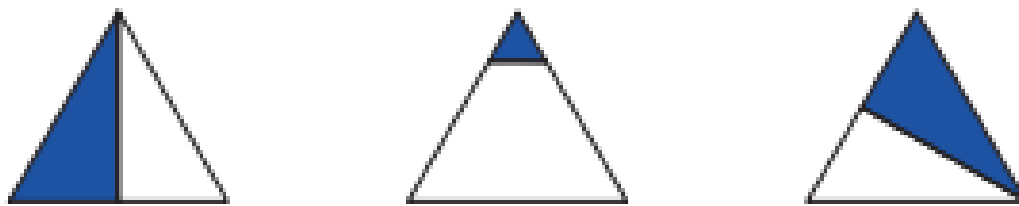
3 Colour half of each rectangle.



4 Show one half in three different ways.



5 Tick the shapes that show one half.

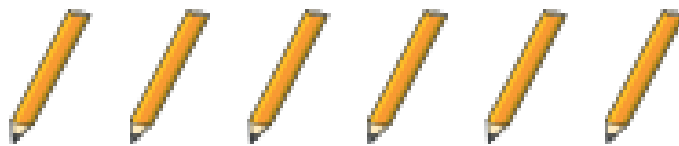


6 Match the halves to make a whole.



## Find a half (2)

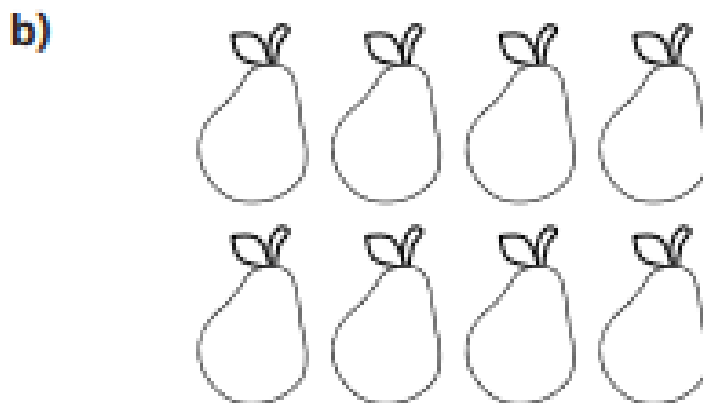
- 1 a) Circle half of the pencils.



- b) Complete the sentence.

Half of 6 is

- 2 Colour half of each group.



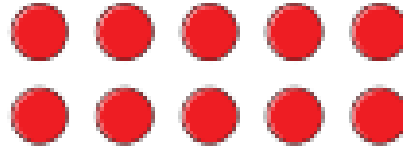
Did you do it the same way as your partner?



3 How many counters are there in each group?

Find half of each group.

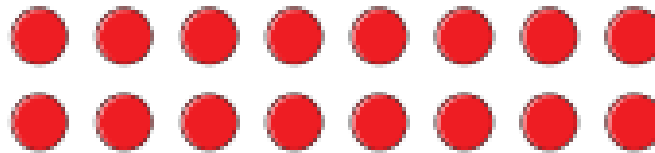
a)



Half of

is

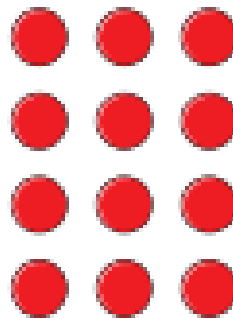
b)



Half of

is

c)



is half of

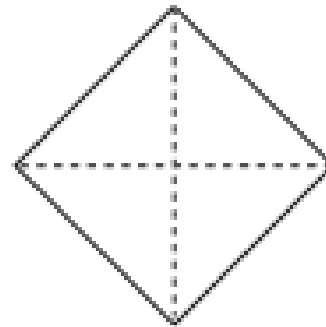
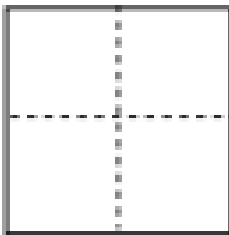
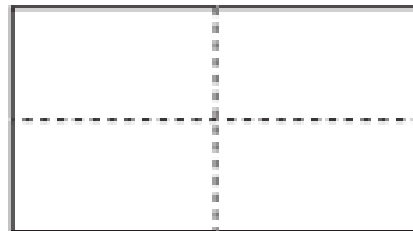
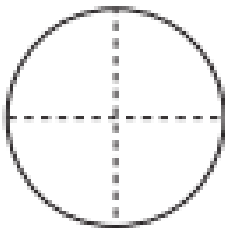
4 Complete the sentence.

7 is half of

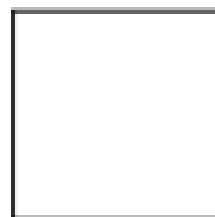
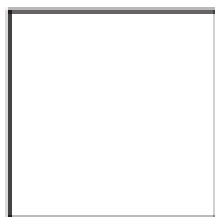
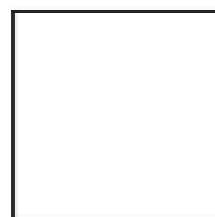
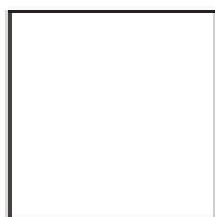


# Find a quarter (1)

1 Colour a quarter of each shape.



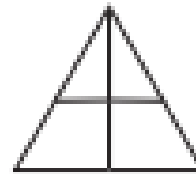
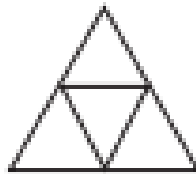
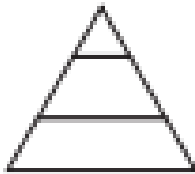
2 Show a quarter in four different ways.



3 Kim wants to show a quarter.



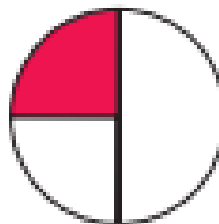
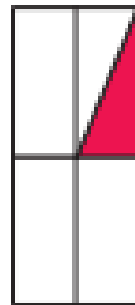
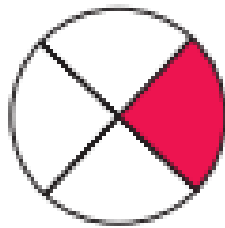
None of these show quarters.



Do you agree with Kim? \_\_\_\_\_

Talk about your answer.

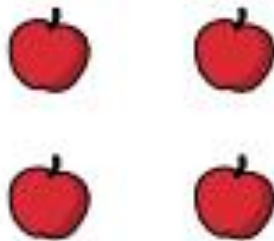
4 Tick the shapes that show one quarter.



# Find a quarter (2)

**I** Circle a quarter of each group.

a)



A quarter of 4 is

b)



A quarter of 12 is

c)



A quarter of 20 is





2 Complete the sentences.

a) Half of 12 is

A quarter of 12 is

b) Half of 16 is

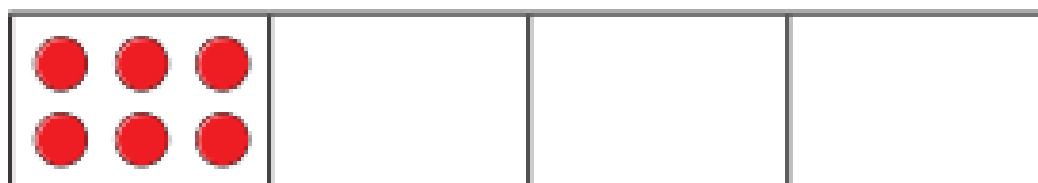
A quarter of 16 is

c) Half of 8 is

A quarter of 8 is

What do you notice?

3 A quarter is 6



What is the whole?

The whole is

# Day 5

Your child's ability to recall number facts quickly is an important part of their progress in maths. In school, we rehearse number facts every day – the more the children practice, the better they will get at remembering them at speed! This includes facts such as timetables (children in Year 1 should be practicing x10, x5 and x2), as well as number bonds and facts to and within 10 and 20. Please keep practicing these orally with your child whilst they are at home to help them remember these important facts.

To support with this, your child can complete the worksheet below. The aim is to answer the number sentences as quickly as possible and ideally from memory, rather than having to use their fingers to count on for example. They are quick fire questions! It is suggested that they should be able to answer all the questions below in 20 seconds.

How quickly can you do it? Good luck!



## LEARN ITS Challenges!

### Steps 2, 3 & 4

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Date: \_\_\_\_\_

#### Step 2

$4 + 4 =$

$3 + 3 =$

$5 + 5 =$

#### Step 3

$2 + 3 =$

$2 + 1 =$

#### Step 4

$1 + 9 =$

$6 + 4 =$

$3 + 7 =$

$8 + 2 =$

$5 + 5 =$

