

Dear parents and carers,

Year 1 maths home learning

The White Rose website has videos for your child to watch each day that will support them with their learning. Once they have watched the video, they can then complete the worksheet that goes alongside it. The worksheets are all included in this booklet.

The videos can be found here:

<https://whiterosemaths.com/homelearning/year-1/>

Summer Term - Week 9 (w/c 22nd June)

Lesson 1 - Counting to 100

Counting to 100

Can you find the number 3?

All of the numbers that end in 3

All of the numbers that start with 3

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Looking for the worksheets? Contact your child's school to check if they have a subscription to our worksheets. Alternatively, [read more here](#) or get some extra practice from BBC Bitesize.

Just click on the week we are in and press play on the lesson your child is on.

The video lessons will teach your child so they can complete the worksheets more independently. Once your child has had a go at the worksheet, please check their answers and talk about any mistakes they have made. If they are finding it tricky, even after watching the video lesson, please go through the learning with them and perhaps do the first few together until they get the hang of the task.

Please note: If your child is unable to watch the video lessons, they can still complete the worksheets included in this booklet. Please talk through the activity with your child and do the first few together. Once they know what they are doing, you can then leave them to have a go at the task on their own but please check their answers when they have finished.

We really appreciate all your support. Doing some home learning each day will make a huge difference to your child's learning.

Take care and thank you,

The Year 1 team

Counting to 100

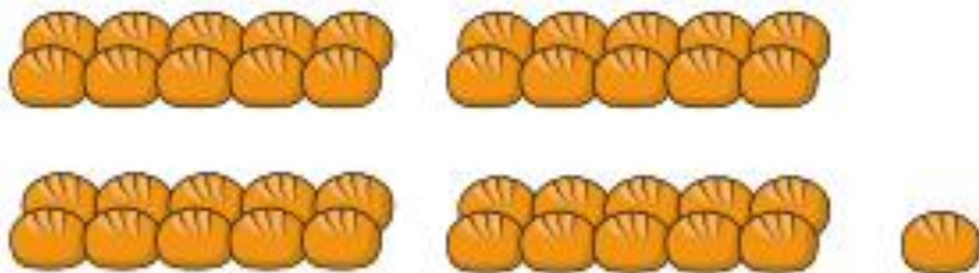
1 How many cherries are there?



There are cherries.

How did you count them?

2 How many bread rolls are there?



There are bread rolls.

How did you count them?

3 How many sweets are there?



There are sweets.

How did you count them?

4 Complete the number tracks.

a)

67	68			71			
----	----	--	--	----	--	--	--

b)

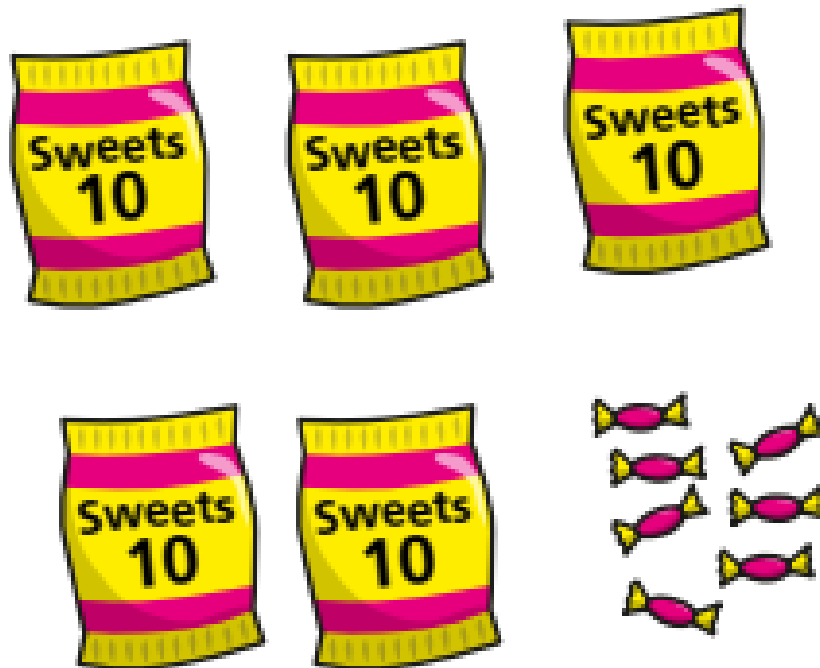
89			92				
----	--	--	----	--	--	--	--

c)

			97	96		94	
--	--	--	----	----	--	----	--

Partitioning numbers

1 Here are some sweets.



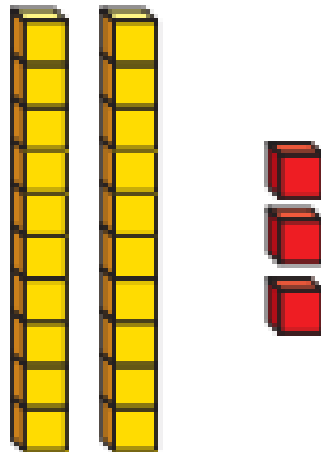
Complete the sentences.

There are bags of 10 sweets.

There are individual sweets.

There are sweets altogether.

2 The base 10 show the number 23



Complete the sentence.

23 has tens and ones.

How do you know?

3 Complete the sentences.

a) 49 has tens and ones.

b) 92 has tens and ones.

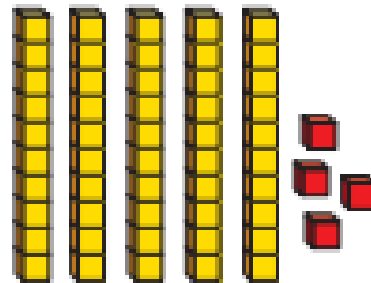
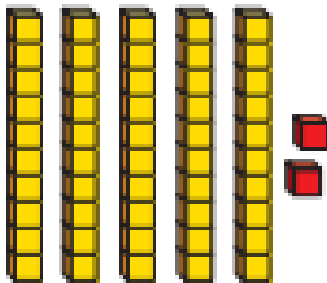
c) 60 has tens and ones.

Comparing numbers (1)

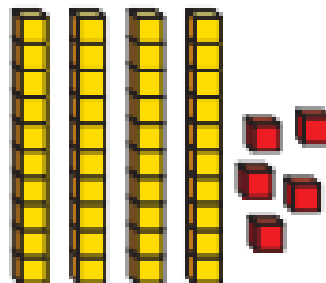
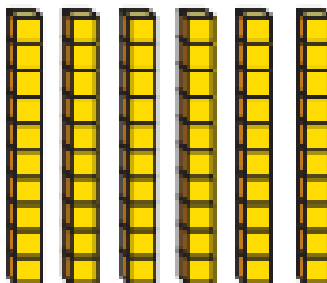
I Which is the greater number in each pair?

Tick your answers.

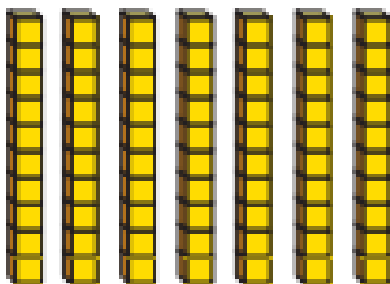
a)



b)



c)

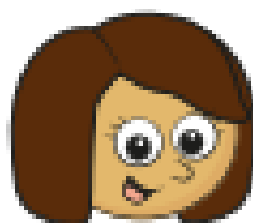


How do you know?

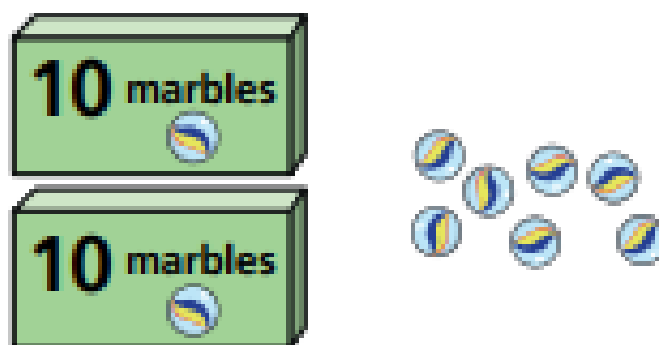
2 Mo and Kim each have some marbles.



Mo



Kim



a) How many marbles does Mo have?

b) How many marbles does Kim have?

c) Who has more marbles? _____

How do you know?

Comparing numbers (2)

1 Which is the smallest number in each pair?

Tick your answer.

a)

Tens	Ones
4	6

Tens	Ones
5	1

b)

Tens	Ones
7	2

Tens	Ones
7	1

How did you know which number to tick?

2 Circle the greater number in each pair.

a)

37	81
----	----

b)

90	9
----	---

c)

16	72
----	----

3 Write $<$, $>$ or $=$ to compare the numbers.

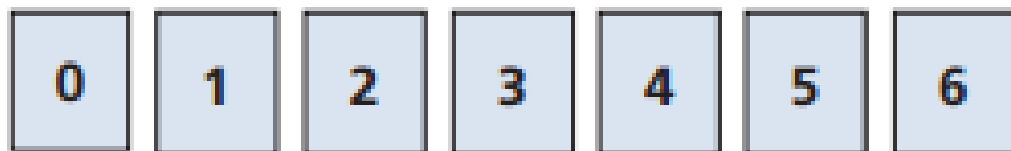
a) 19 41

b) 51 24

c) 79 80

d) 100 93

4 Use the digit cards.



Make a number greater than 25

Make a number less than 72

Make a number greater than 59

Talk about your answers.

Day 5

Your child's ability to recall number facts quickly is an important part of their progress in maths. In school, we rehearse number facts every day – the more the children practise, the better they will get at remembering them at speed! This includes facts such as timetables (children in Year 1 should be practising x10, x5 and x2), as well as number bonds and facts to and within 10 and 20. Please keep practising these orally with your child whilst they are at home to help them remember these important facts.

To support with this, your child can complete the worksheet below. The aim is to answer the number sentences as quickly as possible and ideally from memory, rather than having to use their fingers to count on for example. They are quick fire questions! It is suggested that they should be able to answer all the questions below in 20 seconds.

How quickly can you do it? Good luck!



LEARN ITS Challenges!

Steps 1 & 2

Name: _____

Class: _____

Date: _____

Step 1

$1 + 1 =$

$2 + 2 =$

Step 2

$4 + 4 =$

$3 + 3 =$

$5 + 5 =$

