

YEAR 1 SUMMER 2 - CURRICULUM NEWSLETTER



Helpful resources you can use at home

LITERACY

Trips:

- Go on a woodland or park walk and look for “fairy homes,” tiny doors in trees, interesting leaves, sticks, and flowers.
- Visit your local library to find other books by the author – **Briony May Smith**

At home you could:

- **The Phonics Screening check will take place in June. Please practice speed sound and read with your child every day.**
- Create imaginary characters. Can the children use a range of noun phrases to describe the character’s features? Remember to include what they look like as well as how they act.

Websites

- https://www.familylearning.org.uk/phonics_games.html
- <https://www.topmarks.co.uk/Search.aspx?q=phonics%20games%20year%201>
- <https://timeforphonics.co.uk/games/phase-2/space-farm/>

MATHEMATICS

At home you could:

- Discuss positional language
- Practise counting forward and backward to 100.
- Use counting songs online
- Practise finding the answers to single digit doubles
- Practise simple additions and subtractions – try to use concrete resources like buttons or bottle lids
- Encourage your child to begin to recognise coins and notes when out shopping or at home
- Practice telling the time to o’clock and half past times

Websites

- <https://www.topmarks.co.uk/maths-games/5-7-years/counting>
- <https://www.bbc.co.uk/bitesize/articles/zys8r2p>

SCIENCE

At home you could:

- Visit the local park and identify the different types of tree.
- Draw and label different plants.
- Research about different types of tree and write a fact file.

Websites

- <https://www.bbc.co.uk/bitesize/topics/zpxnyrd>
- <https://www.stem.org.uk/resources/community/collection/12534/year-1-plants>

GEOGRAPHY – Local Area

Suggested trips

- Go to the Princess Diana Memorial Playground – Queensway
- Go to the Thames Barrier Park at Pontoon Dock
- Take a train journey to the beach at Southend – can you follow a map?

ENGLISH

Core texts:

Imelda and the Goblin King by Briony May Smith
Beegu by Alexis Deacon

Our writing opportunities:

Letter
Instructions
Writing in role

Grammar

- To **consistently** punctuate sentences using a capital letter and a full stop, question mark or exclamation mark.
- To sequence sentences to form short narratives.
- To join words and clauses using "and", use "because" to give more explanations to the reader.
- To use a capital letter for names of people, places, the days of the week, and the personal pronoun 'I'.

PE

- Team Building
- Sports day practice

PSHE

We will talk about:

- Changing me
- How animals and humans change
- How I have changed since I was a baby?

PHONICS

The phonics screening check will take place in June.
Please practice speeds sounds and read with your child daily.

MATHEMATICS

Geometry

- Position and direction
- Left and right
- Describing turns – full, half, quarter and three-quarter turns

Place value within 100

- Counting forwards and backwards to 100
- Understanding the 100 square
- Partitioning numbers – tens and ones
- Comparing number

Measurement

- Money – recognising coins and notes
- Time – understanding time to the hour and half hour

Local Area



How do maps help us?

RELIGIOUS EDUCATION

Who is a Christian and what do they believe?

- They will learn about how different religions express their belief in God
- They will discuss how do we know that God exist and will make a visit to a local church

SCIENCE: Plants (continued)

- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees
- Identify and describe the basic structure of a variety of common flowering plants, including trees

COMPUTING

- Word processing
- Graphic modelling
- Data handling

DT: Understanding materials - textiles

Why are vegetables the best?

- In this unit, pupils will learn how to sew pieces of fabric together to form a pouch.
- They will be able to name the parts of a needle and may be able to thread it – you may want to practise this at home during the half term.

GEOGRAPHY: Local Area

What are the physical and human features in our environment?

- Pupils will use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment.

ART

- **African Art** inspired by Ibrahim Ell Salahi and Wosene Worke Kosrof.
- Creating 3D sculptures using clay.