

Year 3

Curriculum Newsletter



Key information about Year 3

- The Year 3 topic of **Rainforests** for this summer term is designed to create a variety of stimulating connections between different parts of the curriculum. First developing a geographical awareness of where rainforests are located around the world, the children then learn about flowering plants in science. As well as studying animals and plants of the rainforest, the children will also be made aware of the indigenous people who have made this endangered environment their home. We will be encouraging the children to discuss the issues and debates around deforestation and employ this knowledge in their written outcomes, (in this case persuasive writing and a story with an issue).
- Across the school, we are having a big push on developing children's **vocabulary** in the school. To this end, we will be sending key vocabulary associated with the topic of rainforests home. We also have '**Word of the Week**' where the children across the phase try to use the chosen word in different areas of the curriculum, as well as in their learning and interactions at home. At all times, we will be asking children to explain their ideas without prompting, giving examples and offering as much relevant detail as they can.
- In Year 3 it is important that all children are learning their **multiplication tables**, especially as they will be part of the statutory multiplication test in Year 4. We welcome all support from home.
- Children continue to have access to a rich variety of texts in the school library and class book corners. Daily guided reading and teacher readaloud sessions are prioritised with recognition of the vital bearing reading has on children's progress and attainment.
- Guides for supporting children with how to use Google Classroom are available on the school website. If you have difficulty accessing the internet from home, let your child's teacher know.

How can parents/carers help at home?

- Please read with your child everyday in order to support them in accessing all areas of their learning. We are looking for people at home to help with the **Year 3 READATHON**—raising money to go on a trip to either Kew Gardens or London Zoo (depending on how much we raise as a year group). Please talk with your child and find out how the sponsorship works , and more specifically, the individual targets they will have set for themselves.
- Please encourage the children to talk about their learning and then, depending on their passions and enthusiasms, give them as much time, space and resources as you are able for them to carry out their **own research project**, which they can then bring into school. We encourage all classes to have 'show and tell' sessions to share and celebrate such research.

Visits to go on at the weekend!

- The **Natural History Museum** in Kensington is a wonderful and free starting point to find out about the immense variety and diversity of plant and animal species in the world.
- The **Conservatory in the Barbican** has an impressive display of rainforest plants—and is free to visit: <https://www.barbican.org.uk/whats-on/2022/event/visit-the-conservatory>
- The **Horniman Museum** is a beautiful and historic attraction in south London, with its own aquarium. You can also book tickets to the butterfly house: <https://www.horniman.ac.uk/event/butterfly-house/>

Things to make and do!

Make your own **terrarium** - there are lots of videos on YouTube. What about a **rainforest collage** from found materials?

Year 3's topic for the Summer term is

Saving the Rainforest

