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	About Me	Festivals and Celebrations	Animals	People Who Help Us	Journeys and Places	Growing up
EYFS	Question: Who am I Theme: <i>who we are</i> Outcome: Presenting about ourselves and family 	Question: what do people celebrate? Theme: <i>who we are</i> Outcome: Party! 	Question: what animals exist? Theme: <i>who we are</i> Outcome: making models 	Question: who helps us? Theme: <i>who we are and roles</i> Outcome: writing thank you letters 	Question: where do we live? Theme: <i>who we are</i> Outcome: mapping local area 	Question: How are we growing up? Theme: <i>who we are and changes</i> Outcome: transition to KS1 
Year 1	All About Me		Childhood		Weather- UK and Kenya	
	Question: Who am I and where am I from? Theme: <i>who we are, diversity and interaction</i> Outcome: Presentation/Gallery about themselves 		Question: How have toys changed? Theme: <i>who we are, change and sustainability</i> Outcome: Making puppets 		Question: How do others live in different parts of the world compared to life in the UK? Theme: <i>who we are, diversity, change and interaction</i> Outcome: Making a non-fiction book 	
Year 2	Navigation and Explorers		The Great Fire of London		Our Local Area	
	Question: How do we find out about the world? Theme: <i>who we are, interaction</i> Outcome: Making globes 		Question: What happened and how did London change? Theme: <i>who we are, change and sustainability</i> Outcome: creating a burning model of London 		Question: What do we eat and where does it come from? Theme: <i>power, governance and interaction</i> Outcome: Making a family feast 	
Year 3	Stone Age → Bronze Age		Ancient Egypt		Rainforests	
	Question: What are the legacies of early humans? Themes: <i>Who we are, change and interaction</i> Outcome: Making Iron Age fort 		Question: Do we live forever? Themes: Power and Governance; Peace and Conflict Outcome: performing a shadow puppet show 		Question: How does the earth stay alive/Are we harming the planet? Theme: <i>change, sustainability, interaction</i> Outcome: Making terrariums 	



<p>Year 4</p>	<p>Ancient Greece</p> <p>Question: What is bravery? <i>Themes: Power and Governance; Peace and Conflict</i> Outcome: Sharing myths in assembly</p> 	<p>Volcanoes and Earthquakes</p> <p>Question: How does nature shape our world? <i>Themes: change, sustainability and interaction.</i> Outcome: Exhibition to showcase learning from term</p> 	<p>Anglo Saxons and Vikings</p> <p>Question: What did the Anglo-Saxons and Vikings do for us? <i>Themes: Power and Governance;</i> Outcome: Performing a creative dance</p> 
<p>Year 5</p>	<p>Ancient Islam</p> <p>Question: What is a border? <i>Themes: Power and Governance; Peace and Conflict</i> Outcome: Making books</p> 	<p>The British Empire</p> <p>Question: What is power? <i>Themes: Who we are, Peace and Conflict; Justice and Fairness</i> Outcome: Posting letters of apology</p> 	<p>World War II</p> <p>Question: Is force justified? <i>Themes: Peace and Conflict; Justice and Fairness</i> Outcome: Exhibition to showcase learning from term</p> 
<p>Year 6</p>	<p>Windrush and UK Places (focus East End)</p> <p>Question: Why do people move? How did Britain change after WW2? <i>Themes: Who we are; interaction, justice and fairness</i> Outcome: Exhibition to showcase learning from term</p> 	<p>Democracy</p> <p>Question: What is power? How can I make a difference? <i>Themes: Power and governance</i> Outcome: Campaign/debate</p> 	<p>New Beginnings (Global Citizens)</p> <p>Question: What can we do to make the world a better place? How can I make a difference? <i>Themes: Power and governance; interaction, change and sustainability,</i> Outcome: Campaign/staging a school peaceful protest The Year 6 Show!</p> 